



NARAYANA
COLLEGE OF NURSING

Chinthareddypalem, Nellore - 524003. A.P.

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Recognized by Indian Nursing Council and A.P. Nurses & Midwives Council

Affiliated to NTR University of Health Sciences, A.P. Vijayawada.

Accredited by "International Accreditation Organization (IAO)"

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IQAC – WORKSHOP

REPORT ON INSTITUTIONAL DISTINCTIVENESS AND BEST PRACTICES.

Date: 27-09-2022

Venue: Smart Class Room

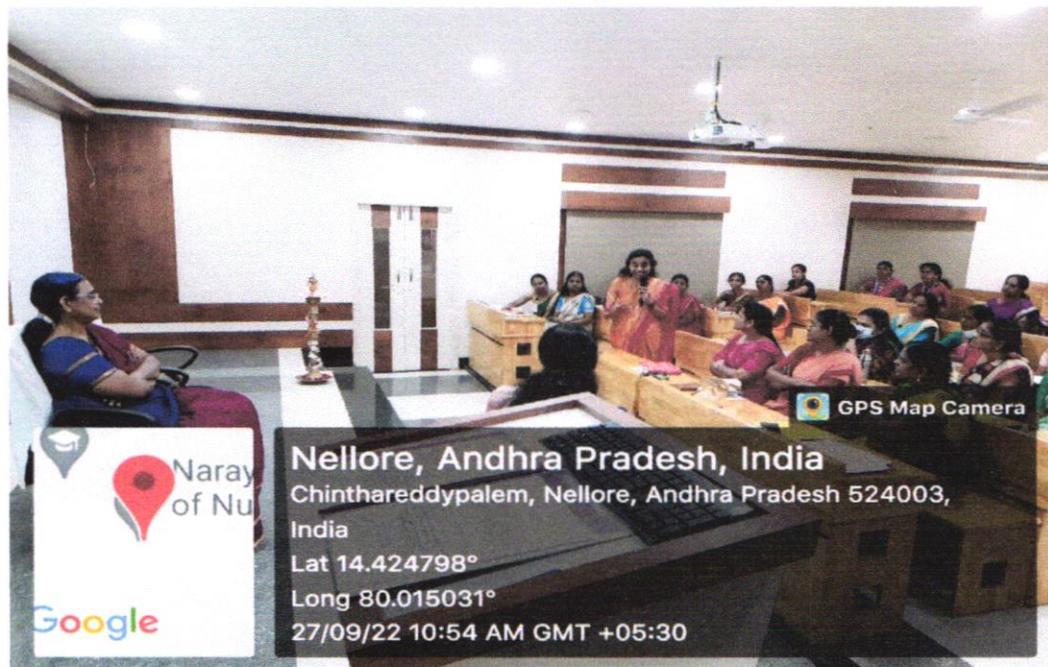
Number of participants: 40(Faculty Members & PG Students)

Internal Quality Assurance cell organized workshop on Institutional Distinctiveness and Best Practices on 27th September between 10 am and 4 pm in Smart class room, II floor. The workshop started at 10:00 am with the arrival of Dr.Poorna, MCA, PhD (Former Principal) Director of MRCAS, Madurai, as chief guest/speaker.

The workshop started at 10 am with the prayer and welcome song by IV year B.Sc (N) students. A pre-test questionnaire was distributed to the participants. Dr.Indira.S Principal of Narayana College of nursing and Dr.poorna ,HOD of all departments lightning the lamp and inaugurated the Workshop. Forty Faculty Members & PG Students participated in the Workshop including Principals from various colleges, faculty members and PG Students.

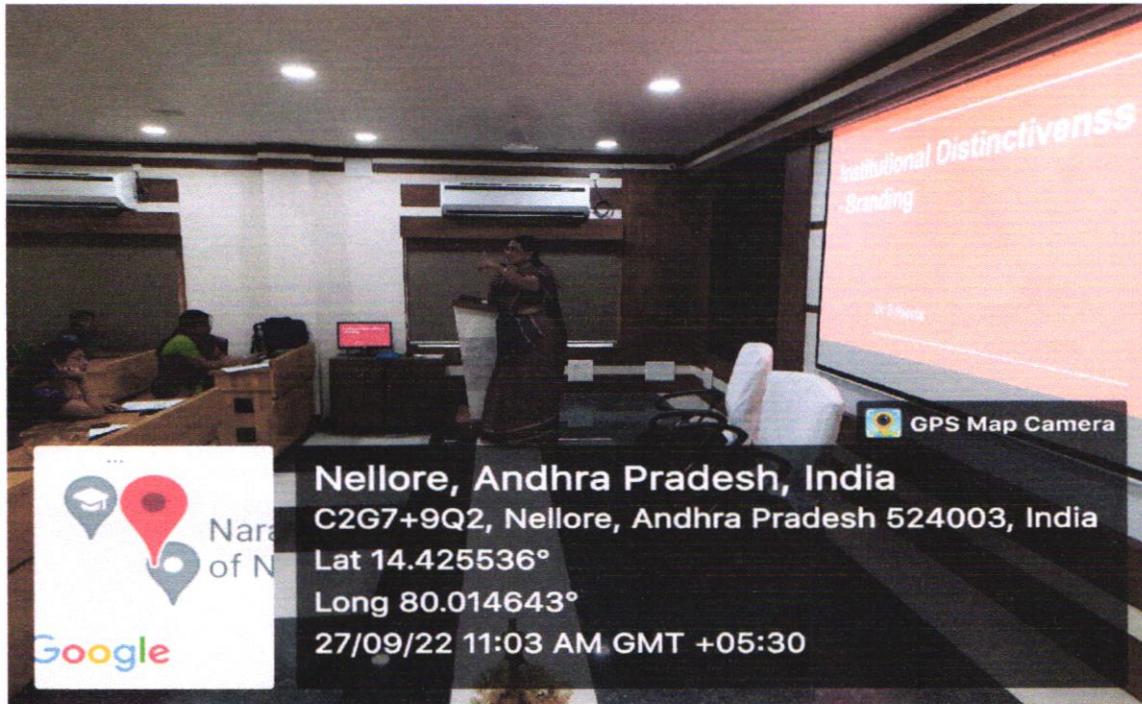


Welcome address was proposed by Prof.A.Latha, IQAC Coordinator and HOD of Medical Surgical Nursing. Also introduced about Institutional Distinctiveness and Best Practices as an initiative taken by the IQAC, Narayana College of nursing.



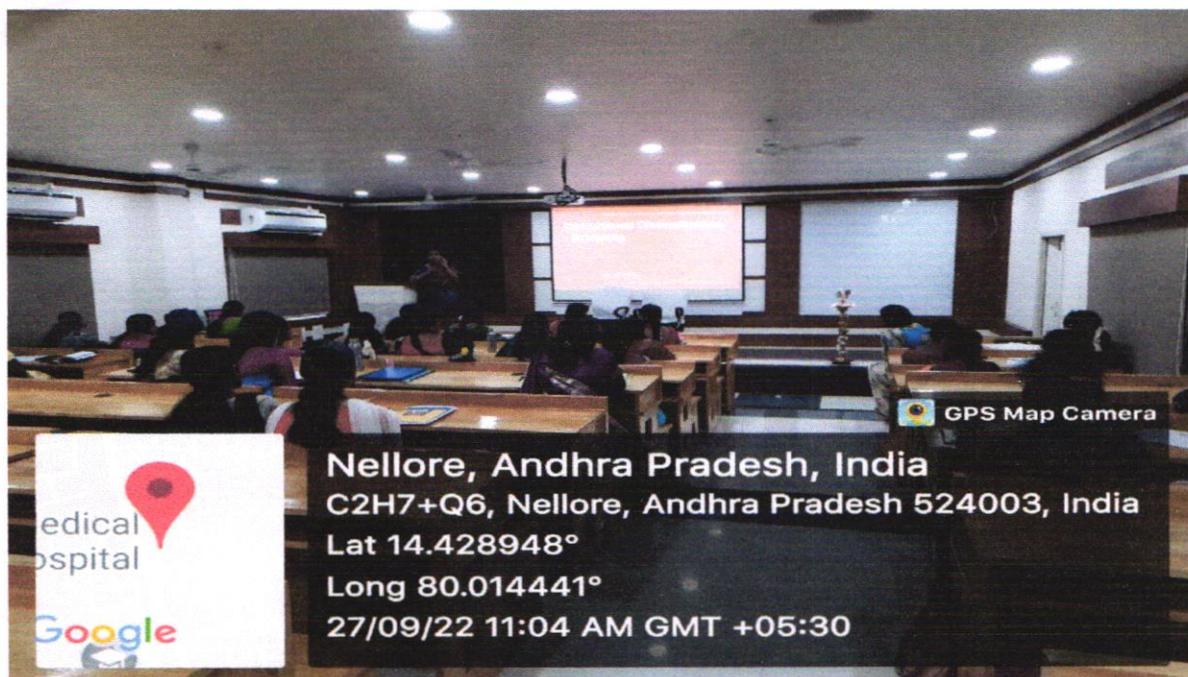
Dr.Indira.S Principal of Narayana College of nursing given a principal address about the program ,After tea break, at 11:00am session 1 started and speaker Dr.Poorna, delivered a lecture on institutional distinctiveness &explained about brand evolution, Paradigm shift, institutional development, Dimension of

distinctiveness, Holistic education issues, major reforms and how it should be developed in the institution for NAAC.



After her lecture she made 6 groups and given group activity regarding institutional distinctiveness. All participants explained about their vision of their college and distinctiveness.

After lunch break session 2 started, Dr.Poorna continued her speech regarding Best practice, its importance and explained about curricular aspects, Community engagement activities, criteria wise best practices, healthy practices for accreditation.



At 3.30 pm group activities were carried out by discussing about Institutional Distinctiveness and Best Practices. All participants were clarified their doubts around 15 to 20 minutes, Post test was conducted after the session. Lastly Dr.Elizabeth Jasmine gave vote of thanks. The session adjourned followed by national anthem.

Analysis –

Table 1: frequency and percentage distribution of level of knowledge on institutional distinctiveness and best practices (N=40)

| LEVEL OF KNOWLEDGE | PRETEST | | POSTTEST | |
|-------------------------------|-----------|------------|-----------|------------|
| | Frequency | Percentage | Frequency | Percentage |
| | (f) | (%) | (f) | (%) |
| Adequate knowledge | 12 | 30% | 15 | 38% |
| Moderately adequate knowledge | 24 | 60% | 22 | 55% |
| Inadequate knowledge | 4 | 10% | 3 | 8% |

The result showed that, among 40 participants, in pre-test, 12(30%)had adequate knowledge,24 (60%)had Moderately adequate knowledge 4(10%) inadequate knowledge, Where as in post-test, 15(38%)had adequate knowledge,22 (55%)had Moderately adequate knowledge 3(8%) inadequate knowledge,

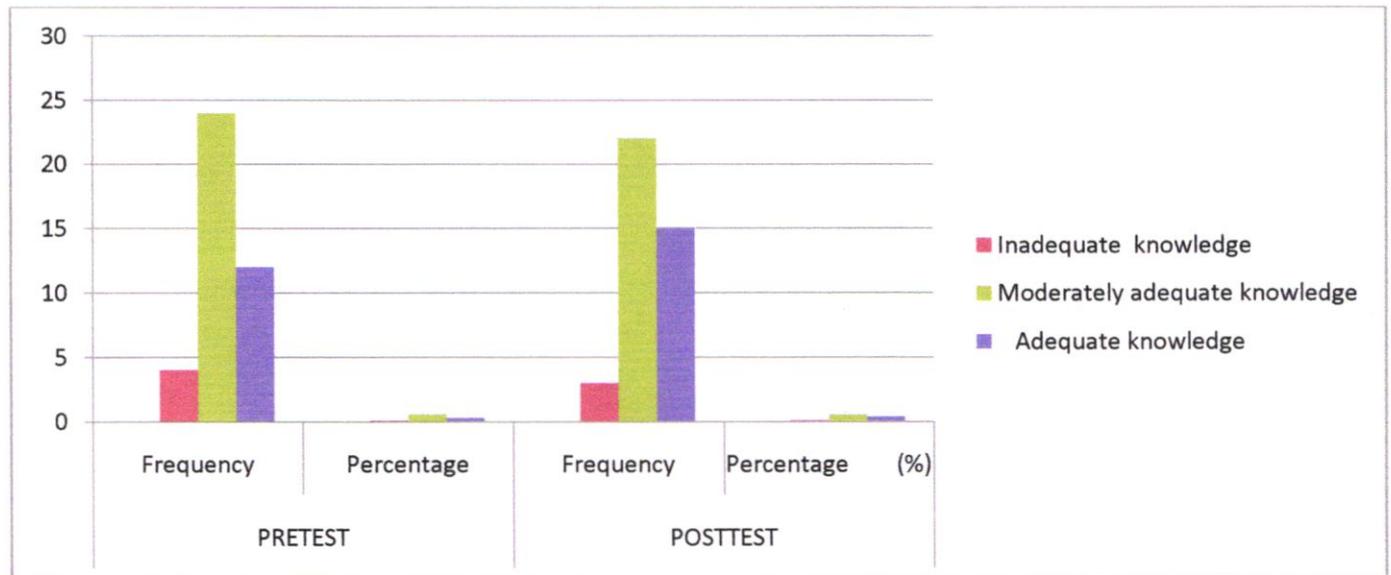
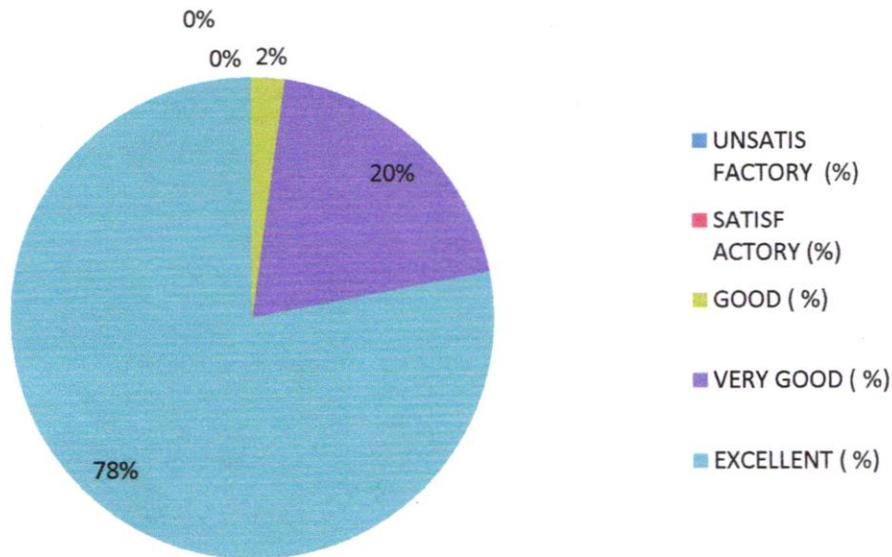


Table :2 freqancy and percentage distibution of feedback grades on institutional Distinctiveness And Best Practices N=40

| FEED BACK | | |
|----------------|---------------|----------------|
| FEED BACK | Frequency (f) | Percentage (%) |
| Unsatisfactory | 0 | 0 |
| Satisfactory | 0 | 0 |
| Good | 1 | 2 |
| Very good | 10 | 20 |
| Excellent | 29 | 78 |

Percentage Distribution Of Feedbackgrades On institutional Distinctiveness And Best Practices.



The feed back shows 78%excellent ,20%as very good and as good 2% and indicates that the program feedback grade is extremely good .

FEED BACK SUGGESTIONS:

All participants appreciated the program and felt that the information shared in the program was useful .

Signature of IQAC Coordinator

IQAC COORDINATOR
NARAYANA COLLEGE OF NURSING
CHINTHAREDDYPALEM
NELLORE - 524 003

Signature of Principal

Principal
NARAYANA COLLEGE OF NURSING
Chinthareddypalem,
NELLORE - 524 003



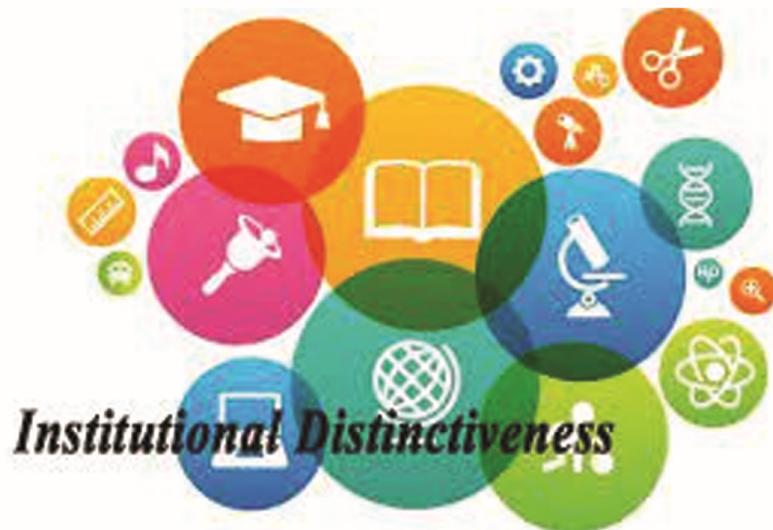


NARAYANA COLLEGE OF NURSING

Chinthareddypalem, Nellore.

IQAC - WORKSHOP

IDENTIFICATION OF INSTITUTIONAL DISTINCTIVENESS



Date: 27. 09. 2022 || Time: 10:00 am - 04:00 pm || Venue: Seminarhall, NCON.

Topic: Identification of Institutional Distinctiveness.

Objectives: After Workshop, Participants will be able to:

- ❖ To provide for value-based, relevant and productive higher education.
- ❖ To offer traditional, professional and employment-oriented regular courses.
- ❖ As well as innovative add-on courses to equip students for effective and fulfilling personal and professional lives.
- ❖ To promote and provide for research, documentation, training and consultancy at the service of knowledge-production and nation-building.
- ❖ In shared mission, to assist local communities and other agents of change in their efforts at creating a more stable, just, skilled and peaceable society.
- ❖ To facilitate in Claretines an appreciation for and praxis of eternal values of faith, love, compassion, justice, peace, gratitude and service.

About the host: Narayana College of Nursing was established under the aegis of **Dr. Narayana. P.**, by Narayana educational society in the academic year of 2002-03 with the vision of offspring's world class nurses through provision of conducive environment of learner's choice functioning within its scope of practice. The institution is approved by Indian Nursing council and affiliated to Dr. NTR UHS, Vijayawada. It offers undergraduate, Post graduate, Ph.D Scholar programmes for Nursing. Narayana College of Nursing also been recognized for merits like India education excellent award 2014, one among the top 10 promising nursing colleges in India 2017, marked the best nursing college in south India by IAA in 2018, certificates of international accreditation by IAO, NAAC Accreditation (B+) in 2022 and Grand jury award by education world in 2019-20.



NARAYANA COLLEGE OF NURSING



Chinthareddypalem, Nellore, Andhra Pradesh, India.



IQAC - WORKSHOP

IDENTIFICATION OF INSTITUTIONAL DISTINCTIVENESS



27th Sep 2022 | 10:00 am - 04:00 pm | Seminarhall, NCON.

Dr. Indira. A

Principal,
Narayana College of Nursing
Nellore.

Dr. Poorna

ISDE Academy
Chennai.

Prof. Latha. A

IQAC Co-Ordinator, HOD-MSN,
Narayana College of Nursing
Nellore.

| Time | Activity | Resource Person |
|----------------|---|---|
| 10:00-10:10 am | Pre Test | All Participants |
| 10:10-10:15 am | Prayer Song | IV B.Sc (N) Students |
| 10:15-10:20 am | Welcome Song | IV B.Sc (N) Students |
| 10:20-10:25 am | Welcome Speech | Prof. Latha. A, IQAC - Coordinator, HOD, Dept. of MSN. |
| 10:25-10:30 am | Lamp Lighting | All Dignatories |
| 10:30-11:00 am | Principal Address | Dr. Indira. A, Principal, NCON. |
| 11:00-01:00 pm | Identification of Institutional Distinctiveness | Dr. L. Gopichandran, President TNAI, Delhi, Associate Professor, CON, AIIMS, Delhi. |
| 01:00-02:00 pm | Lunch Break | |
| 02:00-04:00 pm | Group Discussion | Dr. Poorna, ISDE Academy, Chennai. |
| | Vote of Thanks | Prof. XXXXXXXX xxxxxxx. |
| | Post Test and Feed Back | All Participants |
| | National Anthem | |

Welcome Note: On behalf of Narayana College of Nursing, Nellore its an immense pleasure to invite you to join the Workshop at our prestigious college. We hope to provide a virtuous platform to sprinkle increadible knowledge with new enhancements in nursing eduacation.

Introduction: This Workshop focused on the institute has been established by the Government to be the first science college under the Motto ‘Lighted to Lighten’. The distinctiveness of the college lies in the fact that it is the only college in the state to offer Home Science as a stream. The mission of the college is to cater to the need for undergraduate – level science education. The college has endeavoured to execute and disseminate quality education in various fields of science and technology. As the motto suggests, the principal goal of the institution is to impart knowledge and skills and facilitate students to disseminate their knowledge to the society.