





Chinthareddypalem, Nellore - 524003. A.P.

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IQAC - WORKSHOP

REPORT ON INSTITUTIONAL DISTINCTIVENESS AND BEST PRACTICES.

Date: 27-09-2022

Venue: Smart Class Room

Number of participants: 40(Faculty Members & PG Students)

Internal Quality Assurance cell organized workshop on Institutional Distinctiveness and Best Practices on 27th September between 10 am and 4 pm in Smart class room, II floor. The workshop started at 10:00 am with the arrival of Dr.Poorna, MCA, PhD (Former Principal) Director of MRCAS, Madurai, as chief guest/speaker.

The workshop started at 10 am with the prayer and welcome song by IV year B.Sc (N) students. A pre-test questionnaire was distributed to the participants. Dr.Indira.S Principal of Narayana College of nursing and Dr.poorna ,HOD of all departments lightning the lamp and inaugurated the Workshop. Forty Faculty Members & PG Students participated in the Workshop including Principals from various colleges, faculty members and PG Students.

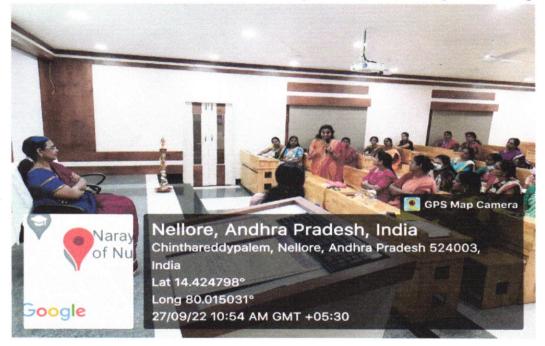
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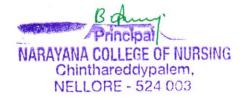


Welcome address was proposed by Prof.A.Latha, IQAC Coordinator and HOD of Medical Surgical Nursing. Also introduced about Institutional Distinctiveness and Best Practices as an initiative taken by the IQAC, Narayana College of nursing.



Dr.Indira.S Principal of Narayana College of nursing given a principal address about the program ,After tea break, at 11:00am session 1 started and speaker Dr.Poorna, delivered a lecture on institutional distinctiveness & explained about brand evolution, Paradigm shift, institutional development, Dimension of





distinctiveness, Holistic education issues, major reforms and how it should be developed in the institution for NAAC.

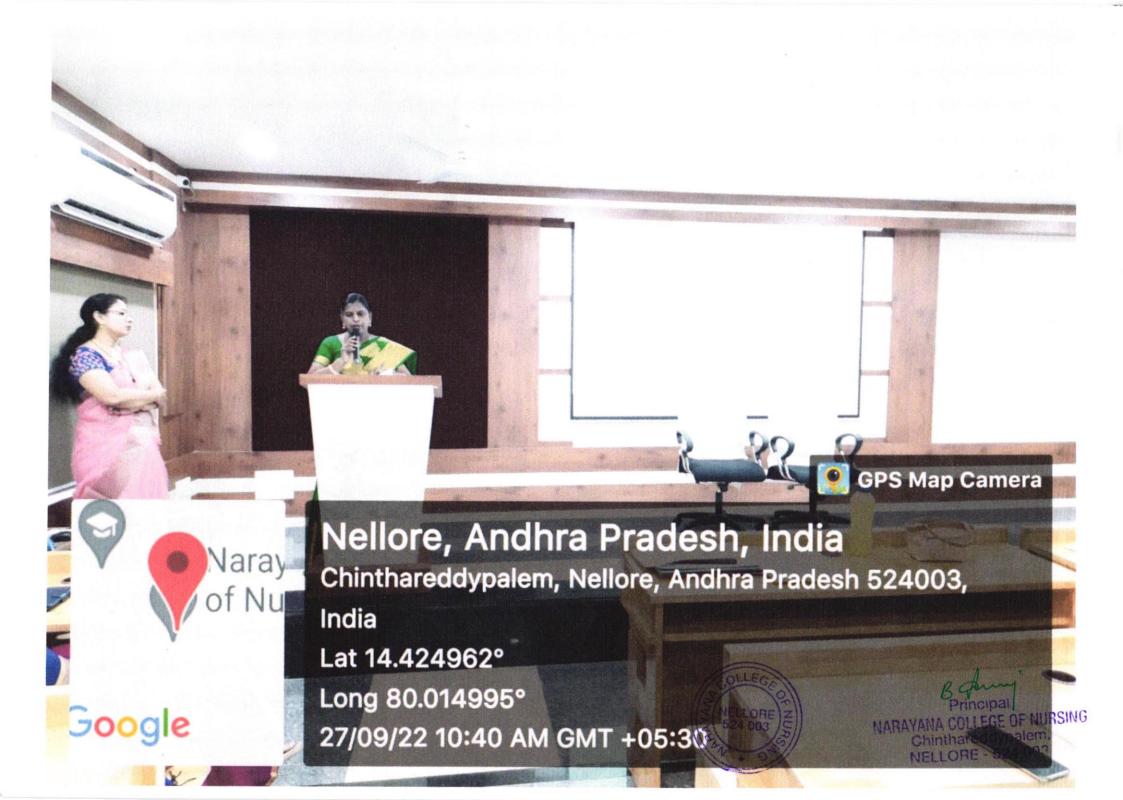


After her lecture she made 6 groups and given group activity regarding institutional distinctiveness. All participants explained about their vision of their college and distinctiveness.

After lunch break session 2 started, Dr.Poorna continued her speech regarding Best practice, its importance and explained about curricular aspects, Community engagement activities, criteria wise best practices, healthy practices for accreditation.

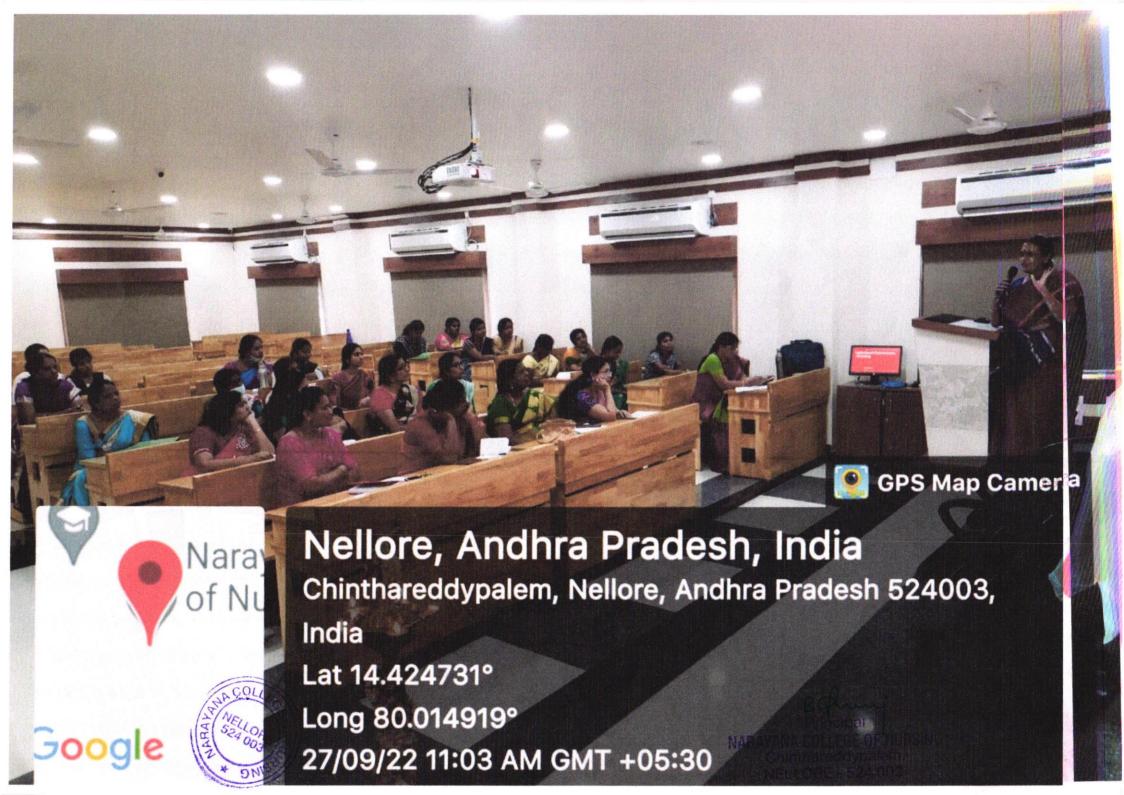


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Name of the program: "CO - PO Mapping Assessment program"

Date: 08-09-2022

Venue: Narayana College of Nursing

No of the participants: 26

The faculty members of Narayana College of Nursing attended the "CO - PO Mapping Assessment program" through virtual platform in Smart class room, organized by IQAC on 08.09.2022 from 9am-5 pm which was conducted by ISDE ACADEMY INDIA PVT LTD (International Skill Development & Enrichment. Dr. Poorna was explained about CO & PO in detail. Mrs. P.Shanmugavadivu, Professor, delivered the welcome address.

Dr. Indira. A presented the keynote introduction of the topic "CO - PO Mapping Assessment" followed by Dr. Poorna explained about Course Outcomes (CO) - Knowledge & skills acquired via course/curriculum. Program Outcomes (PO) - Expertise developed after completion of the program. Program Educational Objectives (PEO) - Broader objectives after completion of the program. Program Specific Outcomes (PSO) - Expertise of graduates of a certain program. Vote of thanks was proposed by Ms. Deepa. K, Asst. Prof, Mental Health Nursing Department, NCON followed by National anthem.



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Table 1: Frequency and percentage distribution of knowledge in pre test and post test (n=26)

GRADE	PARTICIPANTS				
	PRE-TEST		POST TEST		
	FREQUENCY(f)	PERCENTAGE (%)	FREQUENCY(f)	PERCENTAGE (%)	
A+	-	-	3	11.53	
A	2	7.69	9	34.61	
B^{+}	7	26.92	10	38.46	
В	9	34.61	4	15.38	
С	8	30.76	-	-	
TOTAL	26	100	26	100	

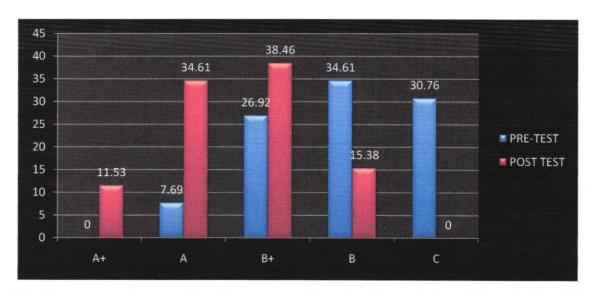


Fig No. 1 : Percentage distribution of pre and post test level of knowledge on CO - PO

Mapping Assessment among faculty

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Table No. 2: Frequency and percentage distribution of feedback analysis among participants (n=26)

DESCRIPTION	PARICIPANTS		
	FREQUENCY (F)	PERCENTAGE (%)	
EXCELLENT	18	69.23	
VERY GOOD	6	23.07	
GOOD	2	7.69	
AVERAGE	0	0	
POOR	0	0	
TOTAL	26	100	

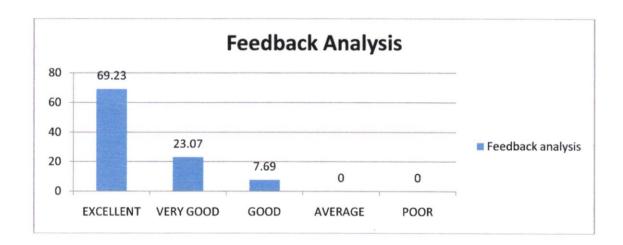


Fig No.2: Percentage distribution on feedback analysis CO - PO Mapping Assessment

At the end of presentations feedback was received from participants and the chief guest Dr. Poorna and awarded the certificates to the presenters. Post test was conducted. The programme was ended with national anthem.

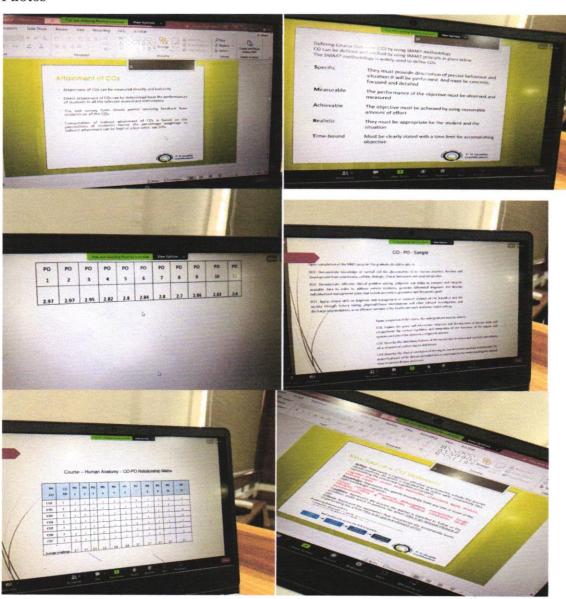
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Report on Induction/ orientation Program

Date / time: 14th February 2023, 9 to 12 pm

Venue: Smart Class room, Narayana College of Nursing.

Beneficiaries: B.Sc(N) 1st year Students

Objectives:-

❖ Introduce students to the new Curriculum Framework

❖ Explain the 8-semester system program structure

❖ Describe the format of university theory examinations pattern

Discuss regarding competency assessment

The Induction program was organized by IQAC held on 14th February 2023 at smart class room, Narayana College of Nursing. All students and HOD'S coordinators, were invited to attend the programme. Inagural session started with prayer song and IQAC coordinator welcomed the gathering. Dr. Indira.A principal given detailed orientation on the new semester system.

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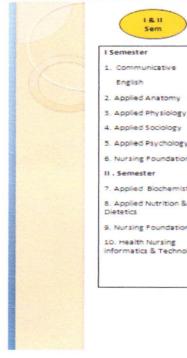




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- 1. Communicative
- 2. Applied Anatomy

- 5. Applied Psychology
- 6. Nursing Foundations
- 7. Applied Biochemistry
- 9. Nursing Foundation II
- 10. Health Nursing informatics & Technology

III Semester

- 11. Applied Microbiology and infection control including safety
- 13. Pathology 1
- 14. Adult Health Nursing 1

- 15. Pharmacology II
- 16. Pathology II & Genetics 17. Adult Health Nursing II
- 18. Professionalism, Professional values & Ethics including bioethics

v Semester

- 19. Child Health Nursing 1
- 20. Mental Health Nursing 1
- 21. Community Health Nursing 1
- 22. Educational Technology / Nursing Education
- 23. Introduction to Forensic Nursing and Indian Laws

VI Semester

- 24. Child Health Nursing II
- 25. Mental Health Nursing II
- 26. Nursing Management &
- 27. Midwifery Obstetrics & Gynaecology 1

VII Semester

- 28. Community Health Nursing ()
- 29. Nursing Research
- and Statistics
- Obstetrics & Gynecology II

- Internship
- (Intensive Practicum Residency Posting)

Semester subject details presented by Dr. Indira.A

I credit theory-I hour per week per semester

I credit practical/ lab/ skill lab/ simulation lab2 hours per week per semester I credit

clinical-4hours per week per semester

I credit elective course-I hour per week per semester

Total Semesters=8

(Seven semesters: One semester=20 weeksx40 hours per week=800hours)

(Eighth semester-Internship: One semester= 22 weeks x48 hours per week=1056hours)

Total number of course credits including internship and electives-156(141+12+3)

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Distribution of credit hours







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EXAMINATION REGULATION

Note:

- I. Applied Anatomy and Applied Physiology: Question paper will consist of Section- A Applied Anatomy of 37 marks and Section-B Applied Physiology of 38 marks.
- Applied Sociology and Applied Psychology: Question paper will consist of Section-A Applied
 Sociology of 37 marks and Section-B Applied Psychology of 38marks.
- 3. Applied Microbiology and infection Control including Safety: Question paper will consist of Section-A Applied Microbiology of 37 marks and Section-B Infection Control including Safety of 38 marks.
- 4. Applied Nutrition and Dietetics and Applied Biochemistry: Question paper will consist of Section-A

 Applied Nutrition and Dietetics of 50marksandSection-8 Biochemistry of 25 marks.
- 5. Pharmacology, Genetics and Pathology: Question paper will consist of Section-A of Pharmacology with 38 marks, Section-Boi Pathology with 25 marks and Genetics with 12marks

Examination regulations and marks

She explained about examinations which will be held on every Monday & Saturday, internal assessment examinations, model exam Internal marks will be calculated based on assignments, weekly test and internal exam marks and Conduct of the student attendance. The clinical requirement, assignments to be completed during the semester.

program was ended with vote of thanks followed by National anthem. Reflections from the students were aptly responded and doubts were cleared with examples.

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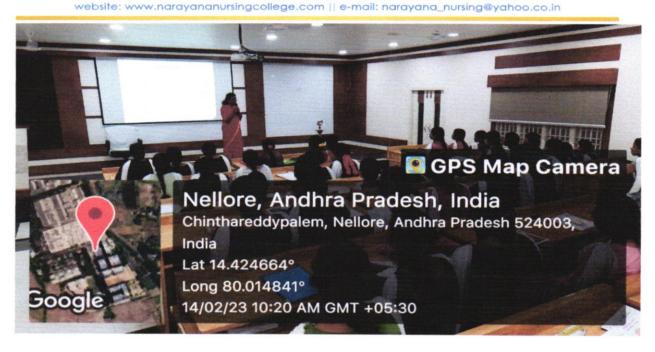


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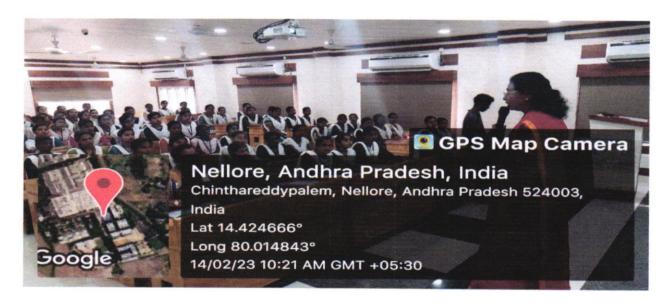
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Dr. Indira.A orienting about curriculum



Active participation among students

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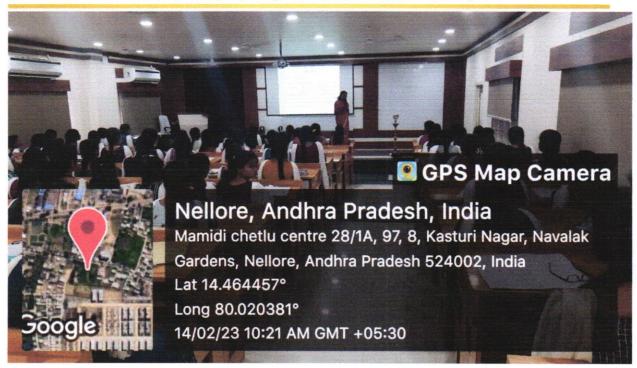
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Orienting about Examination Schedule

IQAC COORDINATOR

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